### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

# 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	42

#### Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9709	42

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{"}$  marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

F	Page 4	Mark Scheme: Teach GCE AS/A LEVEL – Ma	Syllabus 9709	Paper 42		
1			M1		For using WD = Fdcos $\alpha$	
	$F \times 5\cos 6$	$0^{\circ} = 75$	A1			
	Magnitud	e of the force is 30 N	A1	[3]		
2	[12 = 15s]	inα]	M1		For resolving forces in the force of magnitude 12	
	$\alpha = 53.1$		A1			
	[F = 15co	sα]	M1		For resolving forces in the force of magnitude F	
	F = 9 N		A1	[4]		
2	ALTERN	ATIVE 1				
	[Fsin $\alpha = 12\cos\alpha$ and Fcos $\alpha + 12\sin\alpha$ = 15 $\rightarrow \sin\alpha \div \cos\alpha =$ $12\cos\alpha \div 15 - 12\sin\alpha$				For resolving forces in the directions and eliminating resultant equations	
	$15\sin\alpha - 12 \rightarrow a$	$12 \sin^2 \alpha = 12 \cos^2 \alpha \rightarrow 15 \sin \alpha$ $\alpha = 53.1$	A1			
			M1		For substituting into Fsin or Fcos $\alpha$ +12sin $\alpha$ =15	$\alpha = 12\cos\alpha$
	F = 9 N		A1	[4]		
2	ALTERN	ATIVE 2				
	$[\sin \alpha = 1]$	2/15]	M1		For using correct triangle find $\alpha$	e of forces to
	$\alpha = 53.1$		A1			
	$[F^2 = 15^2]$	- 12 <sup>2</sup> ]	M1		For using correct triangle find F	e of forces to
	F = 9 N		A1	[4]		
2	ALTERN	ATIVE 3				
	[12 ÷ sin(	$(180 - \alpha) = 15 \div \sin 90$ $\Rightarrow 12 = 15 \sin \alpha$ ]	M1		For using Lami's rule an $sin (180^\circ - \alpha) = sin\alpha$	d
	$\alpha = 53.1$		A1			
	[F÷sin 1	$43.1 = 15 \div \sin 90$ ]	M1		For using Lami's rule an find F	d value of $\alpha$ to
	F = 9 N		A1	[4]		
SR (m	nax 2/4) For	candidates who have sin and cos i	ntercha	nged.		
Allow	B1 for $\alpha = 3$	6.9 and allow B1 for $F = 9$ followin	g correc	t work r	relative to the cos/sin inter	change error.

Page 5		Mark Scheme: Teach				Syllabus 9709	Paper
		GCE AS/A LEVEL – M	GCE AS/A LEVEL – May/June 2012				42
3 (i)			M1			attempt to find $v($ ion of $a(t)$	( <i>t</i> ) using
	$v = 1.2t^{5/3}$	+ 2	A1				
			DM1		For attempting to solve $v(t) = 3$ for $t^{5/3}$ or For confirming $v = 3$ by substituting $t^{5/3} = 5/6$ into the expression found for v(t)		
	$t^{5/3} = 5/6$		A1	[4]	AG		
(ii)			M1			grating and usin ied by absence o	g s(0) = 0 (may) f+C) to find s(t)
	$s = 0.45t^{8/3}$	$t^2 + 2t$	A1				
	Distance is	s 2.13 m	A1	[3]			
4 (i)			M1		For reso	olving forces hor	izontally
	Horizontal	component is Tcos25° (0.906T)	A1				
			M1		For reso	olving forces ver	tically
	Vertical co $(40 + 0.42)$	omponent is 4g + Tsin 25° 3T)	A1	[4]			
(ii)			M1		For usir	ng $F = 0.4R$	
	0.906T = 1	6 + 0.169T	A1ft		May be	implied by corre	ect answer for T
	T = 21.7 N		A1	[3]			
5 (i)	Tension in	S <sub>1</sub> is 30 N	B1				
	Tension in	S <sub>2</sub> is 50 N	B1	[2]			
(ii)			M1		For app or to B	lying Newton's	second law to A
	3g - T - 1	.6 = 3a  (or  2g + T - 4 = 2a)	A1				
	•	= 2a (or $3g - T - 1.6 = 3a$ ) or - (1.6 + 4) = (3 + 2)a	B1				
	Accelerati	on is 8.88 ms <sup>-2</sup>	B1				
	Tension is	1.76 N	A1	[5]			
SR (max	x. 1 / 2) for	candidates who do not give num	erical an	swers i	in (i).		
Allow B	1 for Tensic	on in $S_1$ is 3g and Tension in $S_2$ is :	5g				

Page 6		ge 6	Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012				Syllabus	Paper
			GCE AS/A LEVEL – M	lay/June 4	2012		9709	42
6	(i)	PE gain =	$1250 \times 10 \ge 400 \times 0.125$	B1				
		WD agair	nst resistance is $800 \times 400$ J	B1				
				M1			ng WD by car's D against resista	engine = Gain in ance
		WD by ca	ar's engine is 945 000 J (945 kJ)	A1	[4]			
	(ii)						$hg P = Fv \rightarrow$	
		$[v_2/6 = 5 >$	× (1/3)]	M1		$\frac{v_2}{v_1} = \frac{P}{P}$	$\frac{F_2}{P_1} \times \frac{F_1}{F_2}$	
		$v_2 = 10$		A1				
		KE gain =	$= \frac{1}{2} 1250(10^2 - 6^2)$	B1ft				
		[WD by c	ear's engine = $945000 + 40000$ ]	M1			0	engine = (Gain in ance) + KE gain
		WD by ca	ar's engine is 985 000 J (985 kJ)	Alft	[5]	ft incorr	rect ans(i)	
		Alternati	ve scheme for part (i)					
	(i)			M1		For usin	ng Newton's sec	ond law with $a = 0$
		DF = 125	$0g \times 0.125 + 800$	A1				
				M1		For usir	ng WD = DF $\times 4$	100
		WD by ca	ar's engine is 945 00 J (945 kJ)	A1	[4]			

Pa	ige 7	Mark Scheme: Teachers' version			Syllabus Pa			
-		GCE AS/A LEVEL		9709	42			
7 (i)	[-0.12 = 0.15a]		M1	For usin	aw			
	a = -0.8 r	$ms^{-2}$	A1					
	$[v = 3 - 0.8 \times 2]$		M1	For using $v = u + at$ to find speed of approach				
	$v_{approach} =$	1.4	A1					
	[1/2 0.15(1	$(4^2 - v_r^2)$ ]	M1	For using KE loss = $\frac{1}{2} m(v_a^2 - v_r^2)$				
	$v_{\text{return}} = -$	1	A1					
			M1	For usin	$ng \ 0 = v_{return} + a(t)$	-2)		
	t = 3.25 s when block comes to rest		A1					
				above. $t_{\rm YZ} = 1$ .	tive for the M1 A 25 s when block is at	B1		
	For correct	ct sketch	B1ft [9]	ft incorrect values of v and t ([9] $v_{\text{return}}$ must be negative)		nd t (although		
(ii)	) $[XY = \frac{1}{2} (3 + 1.4) \times 2, YZ = \frac{1}{2} 1.25 \times 1]$ s = 4.4 at Y and 3.775 at Z, stated or on graph		M1	For using area property (or equivalent) find distances XY and YZ				
			A1	(accept	3.77 or 3.78)			
	decreases	rts at origin, s increases, slope (convex upwards) for $0 < t < 2$ (2) shown	B1ft	ft incor	rect value for s(2)	)		
		rts at (2, 4.4), s decreases, e of slope decreases to zero at 75)	B1ft [4]	ft incor	rect values of s a	and t		